

## **Concurrent Enrollment and College Preparatory Programs with Exams Washington's Public Baccalaureate Universities and College**

Washington's public four-year universities and college have a long history of supporting concurrent enrollment and college preparatory programs with exams statewide. The state's public four-year institutions collaborate across sectors to develop policies and practices for quality, student-focused concurrent enrollment and college preparatory programs with exams policies and practices to ensure students are successful in attaining their education and career goals.

Together we:

- Emphasize the **role and value of learning**. Washington's public four-year universities and college support **access to, the enrollment in, and successful completion** of the most rigorous, quality and relevant high school curriculum that a student is ready and prepared to undertake, taking full advantage of the comprehensive options available to them throughout their high school career.
- Acknowledge the **issues of equity and access** to quality college preparatory programs and college courses for high school students and seek to support efficient, high quality programs that reduce financial and access barriers for students.
- **Recognize the value of various college preparatory experiences for students.** This may include:
  - Four-years of high school advanced courses in mathematics, writing and science
  - High school honors courses
  - Concurrent enrollment programs, such as College in the High School (CiHS), Running Start and Tech Prep
  - Accelerated learning opportunities such as Advanced Placement, International Baccalaureate and Cambridge
- Advise that a student's high school curriculum choices should be determined by their **personal, career, and educational goals and interests, with an emphasis on fit, including academic readiness and preparation.**
- Encourage **intentional** concurrent enrollment and accelerated learning opportunity enrollment within the context of fit, readiness and relevancy to long term educational and career goals so that students maximize their opportunities and avoid unintentionally eliminating college and career pathways.
- Seek to align, through the partnership between higher education and K-12, a **student's high school pathway to higher education opportunities, to ensure students have a successful start to their college experience, and to clearly and effectively communicate** with students, families, counselors, principals, superintendents, districts and schools about opportunities and considerations.

Approved by ICAO, May 2018