

Disability Services Transition Work Group

June 28, 2016

1:00 p.m. – 3:00p.m.

University of Washington Tacoma

Room [CP 303](#), (3rd floor of the Cherry Parkes (CP) Building)

Call in option is 206-616-2663, access code 177441#.

Meeting Agenda

1. Introduction Welcome (5 mins)
2. Bill Background and Student Perspective (15-20 minutes)
3. Public 4-Year perspective (15-20 minutes)
4. Public 2-Year perspective (15-20 minutes)
5. Current work in Washington (10 minutes)
6. Discussion (45 minutes)
 - a. What are the issues we all see
 - b. What is the scope of the workgroup
 - c. Student Survey

SB 6466: <http://apps.leg.wa.gov/billinfo/summary.aspx?bill=6466>

Workgroup Members

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***Provided by Bree Callahan (UW) during meeting.**

Transfer Work Group

Meeting June 28th 2016

Generally to get started at a 4 year college (after being accepted):

- 1. Self-Id to the Disability Services on campus**
- 2. Engage in the interactive process with DS staff**
 - a. This involves submitting appropriate documentation and meeting with a staff member to talk about experiences and concerns. End goal of meeting is to have an access plan set up with approved accommodations
 - b. This may not happen right away based on what documentation is presented, if the requests the students are asking for are supported in either the documentation or course/program design.
 - i. Students can sign a release of information for DS staff to reach out and talk to healthcare providers and or previous DS offices they have used
 - c. It can take 1-5 weeks to get completely set up with a DS based on different variables so students are encouraged to touch base early with DS offices.
- 3. Quarterly (or each semester) communicate with course faculty which approved accommodation they need to use in the class.**
 - a. Discussions will need to occur on some accommodations to determine how, and sometimes if, accommodation will be facilitated.
 - b. DS staff need to be engaged if student is not comfortable with communicating with the faculty or run into challenges.

Places that DS office information is available for students transitioning to 4 year colleges, but not limited to

- Student campus guides
- Transfer offices
- New student orientations
- Parent Orientations
- Housing applications

Issues 4 years have seen/heard from transfer students (many of these are general issues for all transfer students)

- They are essentially starting over in college even though they have been to college before
- The pace can be faster and schools are bigger so have to work harder to navigate systems

- When they transfer can impact this experience as Winter or Spring transfer may be more challenging than Fall based on timing
- Academic expectations are higher, can be much higher than used to if transferring right into a major
 - Transfer students don't always have the good study skills, self-advocacy skills or academic preparation even though they have been in college already
- Differences in DS offices structure, process, types of services and how accommodations are implemented
 - Different language may be used, how things are approved may be different, 2 year accommodation may not be supported in the 4 year environment, etc.
- Housing and admission deadlines and timelines
- Adjustment to moving away from home, if that is happening

Transition Resources shared with students

- UW: <http://depts.washington.edu/uwdrs/prospective-students/transition-resources/>

Some items that DO-IT has put out there for a long time are things I think we as a group should look at as these are not new issues to us:

- [Moving On: The Two-Four Step](#)
- [2-4: A Promising Practice in Supporting Transitions from Two- to Four-Year Colleges](#)
- [How can I help a two-year college student transition to a four-year school?](#)
- [What challenges do students with disabilities face as they transition from two-year to four-year colleges?](#)
- [What can disabled student services offices do to help students with disabilities successfully transition from two- to four-year colleges?](#)