



CENTRAL WASHINGTON UNIVERSITY

EASTERN WASHINGTON UNIVERSITY

THE EVERGREEN STATE COLLEGE

UNIVERSITY OF WASHINGTON

WASHINGTON STATE UNIVERSITY

WESTERN WASHINGTON UNIVERSITY

WASHINGTON STATE

Council of
Presidents

Education Governance

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Paul Francis

Executive Director

About COP

COP is an association of Washington's six public baccalaureate degree granting college and universities. We strive to be a common voice for the public baccalaureate sector and the most respected and trusted resource for decision makers on issues affecting public higher education. We foster coordination and collaboration among the public baccalaureates as well as with myriad other partners.



President
**George
Bridges**
*The Evergreen
State College*



President
**Ana Mari
Cauce**
*University of
Washington*



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*Central Washington
University*



President
**Sabah
Randhawa**
*Western Washington
University*



President
**Kirk
Schulz**
*Washington State
University*

Serving Washington Students



- 84% of undergrads are Washington residents
- Average 2014-15 FTE enrollment of 134,616
 - ✓ 108,795 undergraduate students
 - ✓ 25,821 graduate and professional students

- Presence in all **39 counties**
- **4 branch campuses:** UW Bothell, UW Tacoma, WSU Tri-Cities, WSU Vancouver
- **Riverpoint campus** – Health science campus with partners EWU, WSU and UW
- University centers and academic partnerships with **21 community and technical colleges**
- **One third** of undergraduates are low income
- **40%** of bachelor's graduates **transferred** from a Washington community or technical college

Current K-12 Efforts

- **Teacher preparation**
- **Dual/concurrent enrollment**
- **Postsecondary outreach and access**
- **High school graduation/college entrance alignment**
- **Prevention/early awareness**

Teacher Preparation

- Professional development partnerships with local school districts
- Collaboration with other colleges of teacher education
- Meeting critical workforce needs
- Convening role



Dual/Concurrent Enrollment Programs

- **Support and recognize multiple dual/concurrent enrollment pathways** including Advanced Placement, International Baccalaureate, Cambridge, Running Start, and College in the High School
- Recognize **Washington 45**, a one-year list of transfer courses
- Developed **sector-wide language** recognizing AP and IB awarding credit policies
- Identify, each year, **college credit equivalencies** for AP and IB
- Award credit for **academic credit for prior learning**
- Participate as a member of the **OSPI Dual Credit Work Group**