




# Title IX Awareness Programs for International Populations

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# Campus Context

- 201 total international students
  - 11% of the university population
  - 18 countries represented (China, Japan, Saudi Arabia, South Korea, and Brazil)
  - 50% (101) residing on campus, representing 21% of the residential population.
- Increasingly Complex Conduct Cases
  - Consent, silence, and language barriers
  - Domestic/dating violence and cultural norms
  - Law enforcement and legal ramifications
- Establishment of the Campus SaVE (now VAWA) Team in February 2014

# VAWA/Campus SaVE Team

- Established in February of 2014
- 17 faculty, staff, student, and community members
- Four subcommittees: Assessment, Events and Marketing, Training, and Policy Development
- Biweekly meetings
- Goals: Transparency, accountability, education, and collaboration

# VAWA/Campus SaVE Team

- Group Purpose
  - Inform stakeholders of VAWA requirements and expectations
  - Guide university policy development
  - Serve as a clearinghouse for information and resources
  - Eliminate silos by encouraging participation and collaboration
  - **Develop educational programs, campaigns, and primary prevention strategies**
  - **Identify and close gaps in education/outreach**

# Considerations

- Reluctance and/or embarrassment in discussing sex
- English proficiency
- Relevance and efficacy of orientation programs  
(Think About It, Sex Signals, A Slice of Campus Life)
- Short-term summer programs
- Cultural norms and expectations
- Predation trends on and off campus
- Inconsistency in arrival and orientation
- Dynamics between men and women
- Relationships between students from different countries
- Authority of the presenter(s)

# Strategies

- International student participation in Incipio orientation activities
- One-page policy brief and translations
- Picture-heavy summer conference handbook
- Customized group orientations
- Counseling and Wellness Center follow-up

# Handbook and Policy Brief

- Succinct definitions of sexual assault, harassment, domestic/dating violence, and stalking
- Severity of penalties for violating policies
- Resources, reporting options, protective measures, and links
- Understandable bystander intervention strategies
- Visual representations of sexual assault, harassment, domestic/dating violence, and stalking (including verbal, physical, and electronic means)
- Translated into 6 languages (2 Chinese, Japanese, Portuguese, Korean, and Arabic)

# Orientation Presentations

- Required of all incoming international students w/ in 48 hours of arrival
- Representatives from Residence Life, Public Safety, Counseling, and International Programs
- Policy brief distributed by language and read verbatim from PowerPoint
- Discussion of each definition, consequences, protective measures, and bystander intervention
- Breakout sessions with women and men
  - Questions solicited anonymously w/ notecards



# Next Steps

- Counselors to meet with groups by country and gender
- Assessment subcommittee to develop program evaluation and climate survey
- International Programs to implement a debriefing session after Incipio events
- International Programs to provide more training and resources to short-term summer visitors

# Questions?

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