

**HIGHER EDUCATION TIMELINE: STATE & NATIONAL**

Category	2013	2014	2015	2016	2017	2018	2019	2020	2025	2027
<b>Projected High School Graduation Numbers</b> Public & Non-Public	US: 3,219,207 WA: 65,451	US: 3,247,997 WA: 67,102	US: 3,265,460 WA: 67,735	US: 3,286,964 WA: 67,977	US: 3,323,656 WA: 68,441	US: 3,315,636 WA: 68,467	US: 3,284,823 WA: 67,595	US: 3,302,813 WA: 68,902	US: 3,448,871 WA: 77,405	US: 3,251,020 WA: 74,158
<b>K-12 Education</b>	Race/ethnicity of WA graduates* WH 70% HI 14% AS 10% BL 5% AM 1%	<b>Fall</b> Universities agree on how to use SMARTER Balanced Assessments in admissions and readiness testing	<b>Spring</b> 11th Graders take SMARTER Balanced Assessments in math & language arts		Race/ethnicity of WA graduates* WH 67% HI 16% AS 12% BL 5% AM 1%	Start new programs to definition of basic ed  WA State Supreme Court retained to facilitate state's plan		Race/ethnicity of WA graduates* WH 65% HI 18% AS 12% BL 5% AM 1%	Race/ethnicity of WA graduates* WH 58% HI 21% AS 14% BL 6% AM 1%	
<b>Tuition-Setting Authority (HB 1795)</b>	<b>Aug. 15</b> Report on the effectiveness of Financial Aid (FA) on mitigating tuition increases	<b>Aug. 15</b> Report on the effectiveness of FA on mitigating tuition increases	<b>Aug. 15</b> Report on the effectiveness of FA on mitigating tuition increases	<b>Aug. 15</b> Report on the effectiveness of FA on mitigating tuition increases	<b>Aug. 15</b> Report on the effectiveness of FA on mitigating tuition increases	<b>Dec 15:</b> JLARC performance audit of tuition-setting authority  <b>Aug. 15</b> Report on the effectiveness of FA on mitigating tuition increases	Tuition-setting authority for resident undergraduates ends  <b>Aug. 15</b> Report on the effectiveness of FA on mitigating tuition increases	<b>Aug. 15</b> Report on the effectiveness of FA on mitigating tuition increases	<b>Aug. 15</b> Report on the effectiveness of FA on mitigating tuition increases	<b>Aug. 15</b> Report on the effectiveness of FA on mitigating tuition increases
<b>Public Baccalaureate Accountability</b>	<b>Sept. 1</b> Public baccalaureates negotiate performance plans w/OFM <b>Dec. 1</b> Annual update of Dashboard due	<b>Dec. 1</b> Annual update of Dashboard due	<b>Sept. 1</b> Public baccalaureates negotiate performance plans w/OFM <b>Dec. 1</b> Annual update of Dashboard due	<b>Dec. 1</b> Annual update of Dashboard due	<b>Sept. 1</b> Public baccalaureates negotiate performance plans w/OFM <b>Dec. 1</b> Annual update of Dashboard due	<b>Dec. 1</b> Annual update of Dashboard due	<b>Sept. 1</b> Public baccalaureates negotiate performance plans w/OFM <b>Dec. 1</b> Annual update of Dashboard due	<b>Dec. 1</b> Annual update of Dashboard due	<b>Sept. 1</b> Public baccalaureates negotiate performance plans w/OFM <b>Dec. 1</b> Annual update of Dashboard due	<b>Sept. 1</b> Public baccalaureates negotiate performance plans w/OFM <b>Dec. 1</b> Annual update of Dashboard due
<b>State &amp; National Degree Goals</b>						Increase bachelor's degrees earned by WA residents from 2009-10 by at least 6,000 degrees or 27% **		<b>President Obama:</b> United States to have highest proportion of college graduates in world	<b>Lumina Foundation:</b> Increase proportion of Americans with high-quality degrees and credentials to 60%	
<b>WSAC 10-Year Roadmap</b>	<b>Dec. 1</b> WSAC 10-year Roadmap due	Strategic Action Plan update	2013 10-year Roadmap update	Strategic Action Plan update	2013 10-year Roadmap update	Strategic Action Plan update	2013 10-year Roadmap update	Strategic Action Plan update	2023 10-year Roadmap update	2023 10-year Roadmap update
<b>Job Market: Skills Gap</b>	<b>29,000 unfilled jobs</b> in Washington as a result of skills gap	<b>34,000 unfilled jobs</b> in Washington as a result of skills gap	<b>39,000 unfilled jobs</b> in Washington as a result of skills gap	<b>44,000 unfilled jobs</b> in Washington as a result of skills gap	<b>50,000 unfilled jobs</b> in Washington as a result of skills gap	<b>63%</b> of national job openings will require some postsecondary education ( <b>70%</b> in WA)				

\*AM=American Indian/Alaska Native, AS=Asian/Pacific Islander, BL=Black non-Hispanic, HI=Hispanic, WH=White non-Hispanic. Source: WICHE

\*\*At least 2,000 of these degrees must be in the areas of engineering, technology, biotechnology, science, computer sciences, and mathematics.