1 range maximum for the class to which the employee's position is allocated.

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- (c) For each institution of higher education receiving appropriations under sections 606 through 611 of this act:
- (i) The only allowable salary increases are those associated with normally occurring promotions and increases related to faculty and staff retention and as provided in Part IX of this act; and
- (ii) Institutions may provide salary increases from other sources to instructional and research faculty at the universities and The Evergreen State College, exempt professional staff, teaching and research assistants, as classified by the office of financial management, and all other nonclassified staff, but not including employees under chapter 41.80 RCW. Any salary increase granted under the authority of this subsection (4)(c)(ii) shall not be included in an institution's salary base for future state funding. It is the intent of the legislature that state general fund support for an institution shall not increase during the current or any future biennium as a result of any salary increases authorized under this subsection (4)(c)(ii).
- (5) Fiscal or related staff for institutions receiving appropriations in sections 605 through 611 of this act shall form a technical tuition calculation work group with staff from the office of financial management including the education research and data center, nonpartisan legislative fiscal staff, and staff from legislative evaluation and accountability program. The work group shall determine key elements, definitions, assumptions, and drivers to forecast tuition revenue. By ((December 1, 2015)) January 8, 2016, the work group shall recommend a single methodology for budget, allotment, and budget scenario modeling purposes. The work group may consult with the caseload forecast council as needed.
- (6) Within funds appropriated to institutions in sections 603 through 608 of this act, teacher preparation programs shall meet the requirements of RCW 28B.10.710 to incorporate information on the culture, history, and government of American Indian people in this state by integrating the curriculum developed and made available free of charge by the office of the superintendent of public instruction into existing programs or courses and may modify that curriculum in order to incorporate elements that have a regionally specific focus.
- (7) Within funds appropriated to institutions in sections 605

 through 608 of this act, the institutions shall create a work group

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- 1 to study the benefits, challenges, and best practices surrounding
- 2 <u>accelerated degree programs. The work group shall include one</u>
- 3 representative from each institution. Each representative shall be
- 4 <u>selected by the institution he or she represents. The work group may</u>
- 5 <u>invite</u>, at its discretion, representatives from other public and
- 6 private Washington institutions of higher education and agencies to
- 7 provide advice and expertise.
- 8 (a) The purpose of the work group is to:
- 9 (i) Develop a set of institutional best practices to promote
- 10 students' ability to successfully graduate with a baccalaureate
- 11 degree within three years of entering a regional university or The
- 12 Evergreen State College;
- 13 (ii) Identify challenges or obstacles that prevent wider adoption
- 14 of accelerated degree program options and university students from
- 15 participating in three-year or other accelerated programs;
- 16 (iii) Evaluate how public and private institutions of higher
- 17 <u>education in other states have engaged in accelerated baccalaureate</u>
- 18 <u>degree programs; and</u>
- 19 <u>(iv) Develop recommendations that would effectively increase the</u>
- 20 overall rate of students achieving their baccalaureate degree within
- 21 three years.
- 22 (b) The work group shall report to the appropriate committees of
- 23 the legislature and the institutions of higher education on its
- 24 findings and recommendations by December 31, 2016.
- 25 **Sec. 602.** 2015 3rd sp.s. c 4 s 605 (uncodified) is amended to
- 26 read as follows:
- 27 FOR THE STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
- 28 General Fund—State Appropriation (FY 2016). . . . ((\$626,297,000))
- \$625**,**251**,**000
- 30 General Fund—State Appropriation (FY 2017). . . . ((\$646,381,000))
- \$666,835,000
- 32 Community/Technical College Capital Projects
- 34 Education Construction Account—State Appropriation. . . \$7,109,000
- 35 Education Legacy Trust Account—State
- \$96,422,000
- 38 TOTAL APPROPRIATION. ((\$1,386,334,000))