



CENTRAL WASHINGTON UNIVERSITY

EASTERN WASHINGTON UNIVERSITY

THE EVERGREEN STATE COLLEGE

UNIVERSITY OF WASHINGTON

WASHINGTON STATE UNIVERSITY

WESTERN WASHINGTON UNIVERSITY

WASHINGTON STATE

*Council of*  
**Presidents**

**A Deep Dive into Dual Credit State  
Policy from a Public Baccalaureate  
Perspective**

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# Presentation Roadmap

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Terminology

History

Today

Data

Impact

# Terms to Know in Context of Dual Credit

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## **College Preparatory Programs with Exams:**

AP, IB and Cambridge

**Concurrent Enrollment:** A student enrolled concurrently in high school and an institution of higher education. Credit is both earned for college courses from an institution of higher education and recorded on a high school transcript as high school credit.

**Credit by Testing:** AP, IB, CLEP, Cambridge, Dantes.

**Direct from High School Student (i.e. Freshman:)** A student who enters an institution of higher education following high school graduation with no coursework completed before matriculating at their current institution of higher education. A student that completes courses during the summer term immediately following high school graduation is considered a direct from high school student.

**Dual Enrollment:** A student enrolled concurrently in two different institutions of higher education.

**Extra-Institutional Learning:** ACE Training, industry certification, occupational crosswalk

**Prior Experiential Learning:** Life experience/portfolio, portfolio review

**Transfer Student:** A student seeking their first bachelor's degree, who completes any coursework at a regionally accredited college or university following high school completion and before matriculating at their current institution of higher education.

# Dual Credit

## Key Moments in Washington

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- 1950s: AP present in Washington
- 1982: IB present in Washington
- 1990: Running Start program created
- 2008: Great Recession
- 2009: First Cambridge exams offered to earn college credit
- 2009: Dual Credit: Concurrent Enrollment programs (HB 2119)
- 2009: Great Recession Ends
- 2011: WA Launch Year Act Passes (HB 1808)
- 2014: First reinvestment budget cycle for higher education since the Great Recession
- 2015: Dual Credit legislation (HB 1546) passes focused on Running Start and College in the High School
- 2015/16: Public, four-year college and universities support minimum credit awarding language across the sector
- 2017: College in the High School State Review Committee and Rules established and implemented as required with the passage of HB 1546
- 2017: WA ESSA Plan approved with focus on dual credit
- 2017: AP legislation passes (SB 5234)
- 2018: IB and Cambridge legislation passes (SB 5917)
- 2019: Dual Credit legislation passes: SB 5410- AP/IB/Cambridge, HB 1734 - CiHS Accreditation, and HB 1973 - Dual Enrollment Scholarship Pilot Program

# College Preparatory Programs

## Washington Public Colleges and Universities

- Review of credit equivalencies completed for AP and IB for 2019-20 AY
- Post credit awarding policies to their institutional websites.
- Respond to written requests from a student the evidence-based reason if general education or course equivalent credit is not awarded for the minimum exam score.
- Establish coordinated, evidenced-based policy for granting as many UG college credits, as possible and appropriate for the following minimum scores.



### Advanced Placement

- 3 + AP Exams



### International Baccalaureate

- 4+ SL Exams
- 4+ HL Exams
- Implement policy to allow credit for IB students who enrolled in an institution for the first time in the 2018-19 AY to retroactively be awarded credit for the 2019-20 AY



### Cambridge International

- e+ AS Level Exams
- E+ A Level Exams
- Review completed by fall 2020 AY

# Concurrent Enrollment

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Running Start

running  
start

- CWU
- EWU
- Evergreen
- WSU



College in the High School

- CWU
- EWU
- UW

- CiHS programs required to be nationally accredited to be eligible to participate in Washington by the 2027-28 Academic Year
- CiHS State Review Process

# Data: What We Know

## 2017-18 Academic Year

Increase in the number of students enrolling in college with dual credit

The number of college credits earned by student and overall has increased

National research shows positive impacts on persistence and graduation

Student demographics of those enrolling in dual credit

**97%** of districts in Washington offered dual credit

**59%** of (9th-12<sup>th</sup> graders in Washington took a dual credit course

**11%** increase in enrollment between 2010 and 2018

**Disparities** in participation by race/ethnicity, income and geography

# Data: What We Don't Know

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## The Power of the Anecdote

Is there a “sweet” dual credit spot?

Are student's successful in subsequent courses?

Do student's attain the degrees in areas they want?

What is the impact of dual credit on student financial burdens?

- An anecdote is a short and amusing or interesting story about a real incident or person.
- You probably use anecdotes every single day when you are talking to your friends or family.
- Integrating anecdotes into your writing helps to engage the reader.



# Emerging Impact and Questions

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## Impacts

Course Level  
Registration

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Readiness for Majors

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College Experience

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## Questions

What strategies are institutions considering regarding general education?

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What conversations are taking place about major readiness? How does this change through an equity lens?

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How does human development align with advanced course taking? How does the college experience look different?

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# CONTACTS

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