



Clark College Notice of Proposal Bachelor of Sciences Degree

This preliminary one page summary briefly describes the *program delivery, rationale, some key outcomes, and expected enrollment*. This is either a new undergraduate degree program or an existing program for a new location or modality.

The Clark College Early Childhood Education (ECE) Program is initiating a Statement of Need to develop a Bachelor's of Applied Science (BAS) degree in Early Childhood Education with a concentration in Infant and Toddlers. This is a new degree building upon the charge from the SBCTC with a goal of:

Find more and better ways to reduce barriers and expand opportunities so more Washingtonians can reach higher levels of education.

Program Delivery: This program will be delivered in an online format, making it available to students throughout the State of Washington. This format offers the most beneficial modality for place-bound students and working students. Clark College has worked closely with the ECETPC (Early Childhood Education Teachers Prep Council) to provide pathways for continuing education in the State of Washington. Offering a concentration for Infants and Toddlers on-line opens up the educational pipeline for those teachers serving our most vulnerable populations all around the state of Washington.

Rationale: There are many reasons the Clark College is stepping up to provide this degree, some being:

- A statewide initiative to professionalize our field with various stakeholders urging for an educated workforce.
- Bring parity between our early learning teachers and our K-12 counterparts.
- Respond to proposed standards from various stakeholders such as the Department of Early Learning and the National Association for the Education of Young Children.
- Respond to employers who are looking for an educated workforce.
- Provide more flexibility in the education pathway between the AAS and Master's degree work.

Key Outcomes: Program Outcomes to be responsive to the community and industry need:

- Assess children's skills and behavior based on culturally and developmentally appropriate practices.
- Identify, explain, and apply appropriate guidance techniques and theories as an important classroom management tool.
- Develop and assess curriculum designed around the domains of learning needs of children.
- Create environments that are reflective of and responsive to the culture and ability of children served.
- Direct, guide, and supervise children and adults in learning environments as appropriate to the role served.

Expected Enrollment:

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
0	20	28	36	44	50

Contacts

Miles Jackson, PHD
 Dean of Social Sciences and Fine Arts
 Clark College
 360-992-2934

Sarah Theberge, MA
 ECE Faculty/Advisor
 Clark College
 360-992-2402

Cathy Sherick MPA
 Associate Director
 Instructional Programming & Innovation
 Clark College-Office of Instruction
 360-992-2409