



CENTRAL WASHINGTON UNIVERSITY

EASTERN WASHINGTON UNIVERSITY

THE EVERGREEN STATE COLLEGE

UNIVERSITY OF WASHINGTON

WASHINGTON STATE UNIVERSITY

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WASHINGTON STATE

Council of
Presidents

Senate Bill 5410 Update and Dual Credit

December 2019

Washington Joint Legislative Audit and Review Committee

Julie Garver, Director of Policy and Academic Affairs

Washington's Public, Baccalaureate Institutions

Continuous Commitment and Collaboration Across Education Sectors

Washington's education agencies and organizations seek build on continuous commitment to align, through a partnership between higher education and K-12, a student's high school pathway to ensure students complete high school and have a successful start to their postsecondary experience.

We are committed to:

Recognizing multiple pathways and programs that provide college or preparatory college experience for students in high school.

Emphasizing the role and value of learning.

Supporting access to, enrollment in and successful completion of rigorous curriculum in high school.

Addressing issues of equity and access.

Encouraging intentional participation, through unbiased, student focused advising that aligns with a student's personal, career and educational goals and interests with an emphasis on fit, including academic readiness and preparation.

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REPRESENTING WASHINGTON'S PUBLIC BACCALAUREATE INSTITUTIONS



evergreen



WASHINGTON STATE
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Fall 2019: Update Implementation of SB 5410

Established coordinated, evidence-based policy for granting as many undergraduate college credits, as possible and appropriate, for the following minimum scores:

- 3+ Advanced Placement Exam
- 4+ Standard-Level and Higher-Level IB Exams

Posted credit awarding policies to their institutional websites. Updated WSAC Dual Credit Look-Up Tool.

Implemented policy to allow credit for IB students who enrolled in a college or university for the first time in the 2018-19 AY to retroactively be awarded credit for 2019-20 AY.

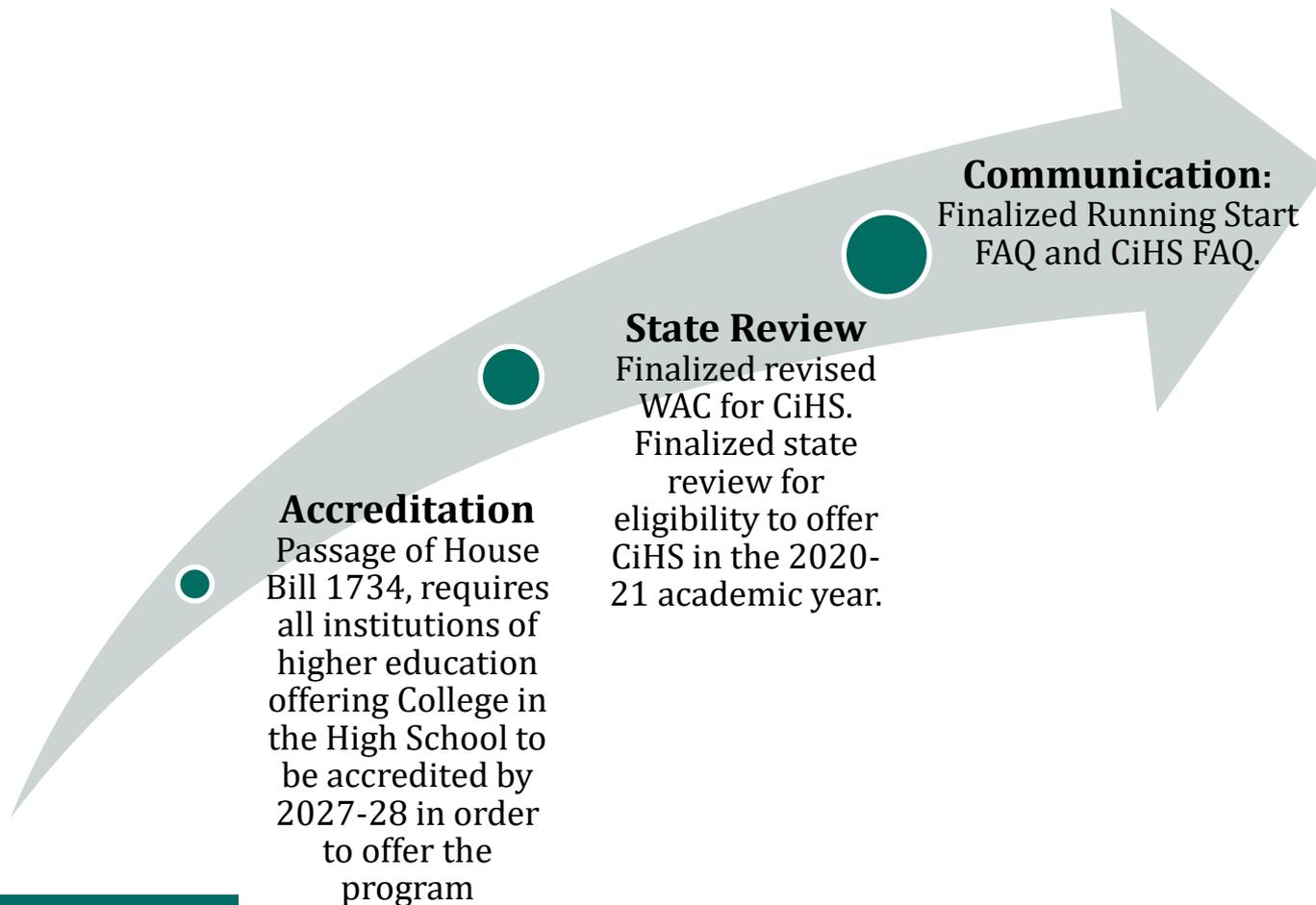
Responded to written requests from a student the evidence-based reason if general education or course equivalent credit is not awarded for the minimum exam score.

COP, WSAC, SBCTC and OSPI also collaborated to create an FAQ for AP, IB and Cambridge.

Institutions will begin a review of Cambridge A-Level and AS-Level equivalencies this academic year (2019-20) for the fall 2020 catalog.

Washington Concurrent Enrollment

Concurrent Enrollment



Takeaways from Across the Sector

Awarding more credit for Advanced Placement and International Baccalaureate exams than prior academic years.

Awarding credit retroactively to students who have taken advantage of the opportunity.

Continue to **proactively engage** with students, families, school and districts to address questions and concerns regarding the awarding of college credit for dual credit exams and courses.

Continuing **historical commitment and collaboration across education** sectors to proactively develop communications, tools and processes to support students and families.

Contact Information

Council of Presidents: <http://www.councilofpresidents.org>

Central Washington University: <https://www.cwu.edu/registrar/transfer-equivalencies-policies>

Eastern Washington University: <https://catalog.ewu.edu/transfer-students/>

The Evergreen State College: <https://www.evergreen.edu/admissions/priorlearningassessment>

University of Washington: <https://admit.washington.edu/apply/transfer/exams-for-credit/>

Washington State University: <https://admission.wsu.edu/apply/ap-ib-and-running-start/#>

Western Washington University: <https://admissions.wvu.edu/international/ap-ib-and-cambridge-international-credit>

Contact

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