



**CENTRAL WASHINGTON UNIVERSITY**

**EASTERN WASHINGTON UNIVERSITY**

**THE EVERGREEN STATE COLLEGE**

**UNIVERSITY OF WASHINGTON**

**WASHINGTON STATE UNIVERSITY**

**WESTERN WASHINGTON UNIVERSITY**

WASHINGTON STATE

*Council of*  
**Presidents**

# **Washington Council Transfer Advisor Workshop October 2020**

Julie Garver, Director of Policy and Academic Affairs

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# About COP

# YOUR PUBLIC FOUR-YEAR COLLEGE AND UNIVERSITIES

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**EASTERN**  
WASHINGTON UNIVERSITY



**evergreen**

**W**

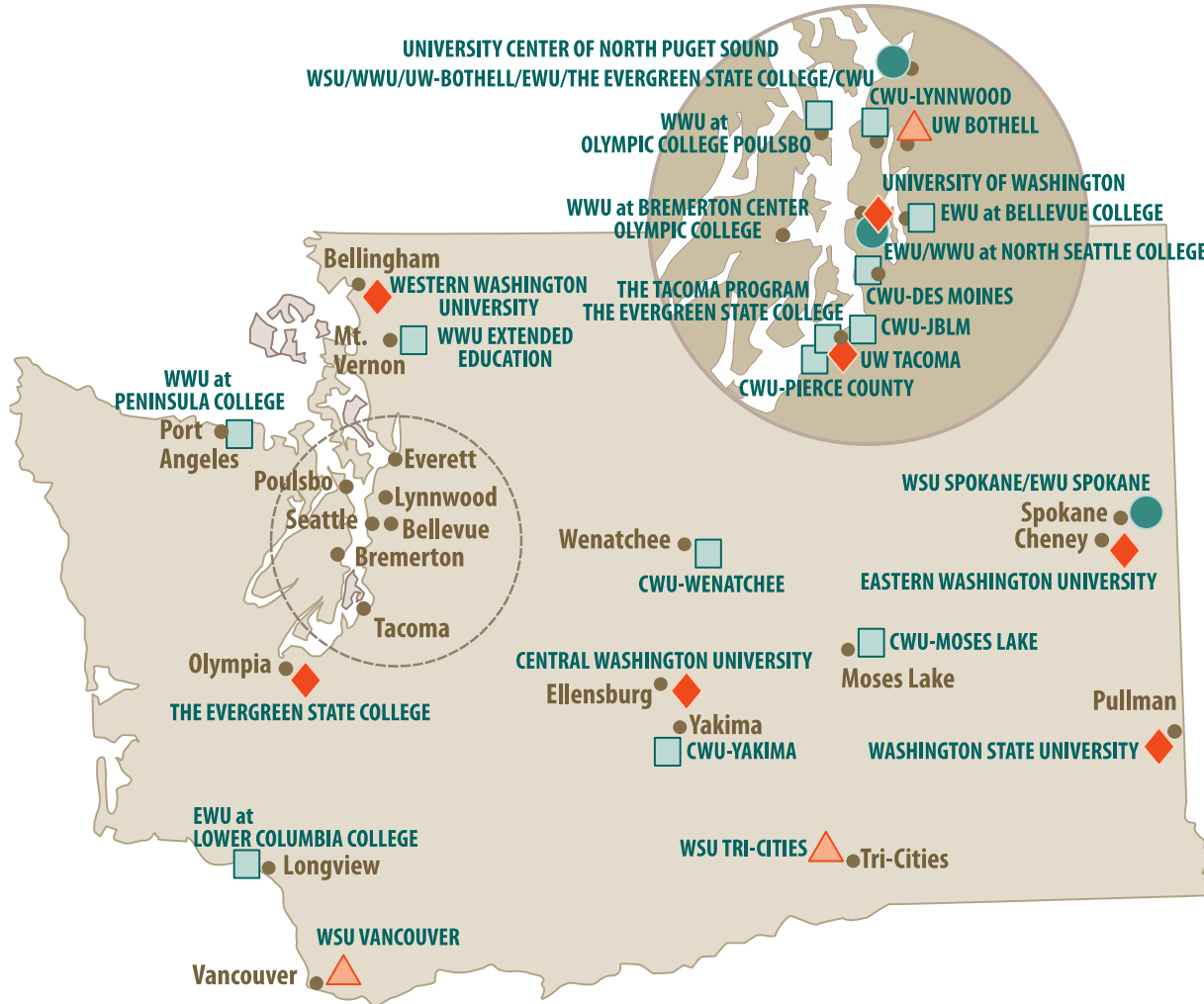
UNIVERSITY of  
WASHINGTON



WASHINGTON STATE  
UNIVERSITY



# Your Public Four-Year Universities and College are Everywhere



◆ Public Four-Year Universities  
 ▲ Branch Campuses  
  University Centers  
 ● Multi-institutional Partnership

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# Thank you!



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# Our Sector

# Washington Transfer: Strongest Partnership in the Nation

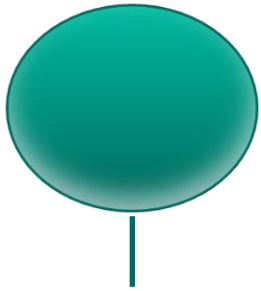
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- **Over 50 years of collaboration** between the public and nonprofit private four-year institutions and the community and technical colleges to improve efficiency and streamline transfer in Washington.
  - Development of the DTA, AS-T and Major Related Pathways
  - Institution to Institution articulation agreements
- **Washington ranks 1st in the nation** for the percentage of transfer students who begin at a community or technical college and earn a bachelor's degree.
- **Washington ranks 5th in the nation** for the average rate by which a community college transfer student earns a credential before transferring to four-year institution.
- **Destination for Community and Technical College Transfer Students.** More than **80%** of Washington community and technical college transfer students attend a public four-year Washington institution. In fact, nearly **40%** of graduates from Washington's public four-year institutions were community and technical college transfer students.
- **Connections for Transfer Students to Careers.** **68.3%** of workers claiming unemployment in Washington state did not have a postsecondary credential, a 14-percentage point over-representation compared to non-credentialed workers in the general population (**54.3%**)

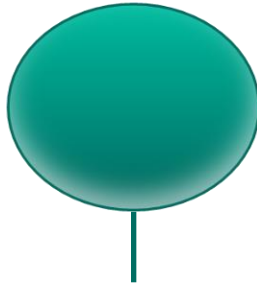


# Our Transfer Students

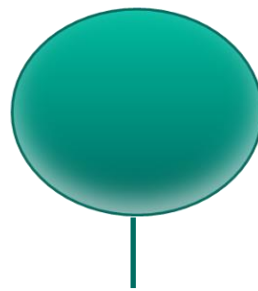
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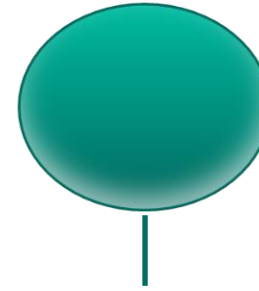
**More than 80%** of Washington community and technical college students who transfer go to one of the state's public four-year institutions.



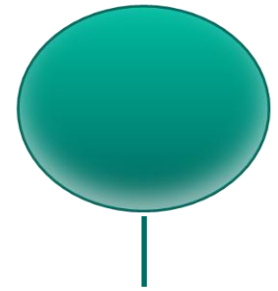
**Median credits earned approx. the same** for community and technical college transfer and direct entry students.



**Nearly 40%** of students who earned a baccalaureate degree from a Washington public baccalaureate university or college were community and technical college students.



**Senior GPAs were similar** for community and technical college transfer and direct entry students across majors.

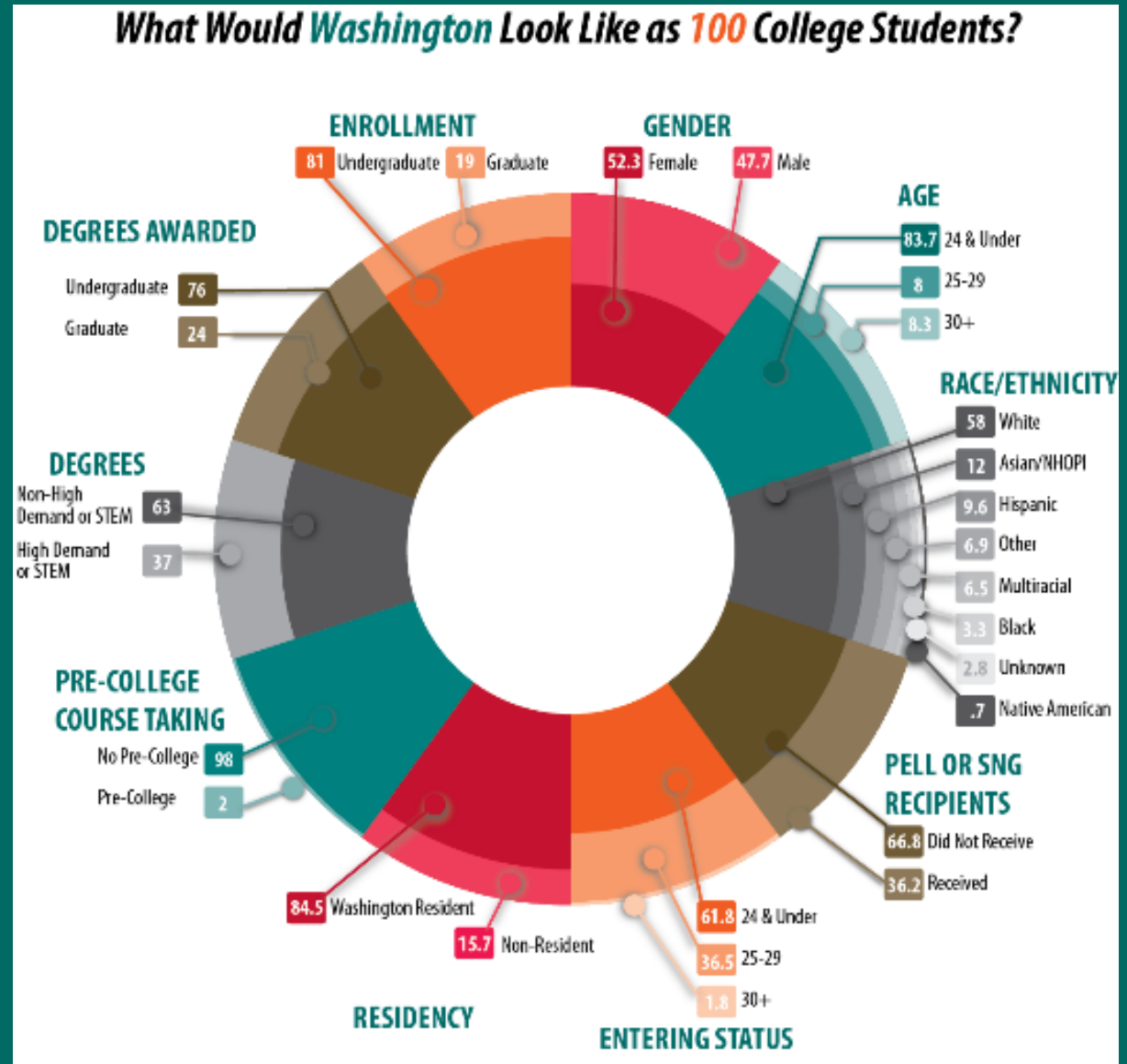


**A 15%** increase in the number of total transfer degrees awarded in Washington between 2013-14 and 2017-18.

# YOUR PUBLIC FOUR-YEAR INSTITUTIONS SERVE THE STATE

## Most Recent Data:

- 40,070 transfer students were served.
- 10,990 undergraduate degrees awarded to transfer students.
- 2.59 years, the average time it took all transfer students who entered to earn a degree



# LEADERS AT THE INSTITUTIONAL LEVEL

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- **CWU** was **ranked** as **one of the top 25** for best undergraduate teaching by U.S. News & World Report.
- **EWU ranked** as one of the best institutions for social mobility by The New York Times.
- **Evergreen ranked** as the **2nd** most innovative college in the west by U.S News & World Report.
- **UW ranked** as a **best** value school by U.S. News & World Report.
- **WSU ranked** as a **top performer** on social mobility by U.S. News & World Report.
- **WWU** ranked **highest** among public, master's-granting universities in the Pacific Northwest by U.S. News & World Report.

# YOUR PUBLIC COLLEGE AND UNIVERSITIES CONTINUE TO BE LEADERS IN AFFORDABILITY

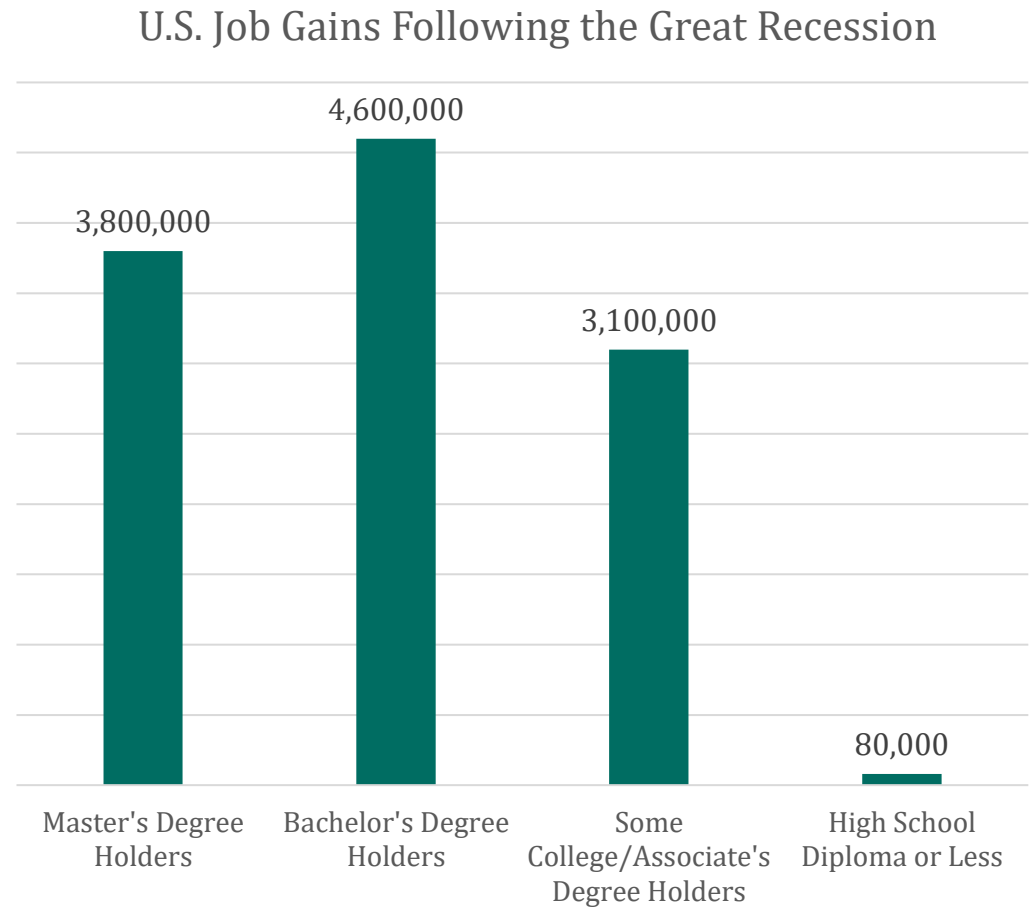
- Washington continues to rank in the **10 states for the lowest student debt** for a bachelor's degree.
- Washington's public, four-year college and universities **increased their rank to 5<sup>th</sup>** for best four-year graduation rate in the country.
- **Over half** of graduates of the Class of 2018 from Washington bachelor granting institutions graduated **with no debt**.

## The Ten States with the Lowest Average Student Loan Debt Levels

Utah	\$19,728
New Mexico	\$21,858
California	\$22,585
Nevada	\$22,600
<b>Washington</b>	<b>\$23,524</b>
Hawaii	\$24,162
Florida	\$24,428
Wyoming	\$24,474
Colorado	\$24,888
Oklahoma	\$25,221

# Value of a Bachelor's Degree and Higher

- The Great Recession **intensified** a move toward job creation that require a **postsecondary credential**.
- These industries accounted for **28%** of the nation's workforce in **1947**.
- That percentage grew to **nearly half** of the workforce **70 years later**.



# Value of a Bachelor's Degree and Higher

## Strong positive correlation with earning a bachelor's degree

- Per capita income; median household income; Average annual pay.
- Physicians per 100,000 resident populations; Public school teachers'; salaries.
- Employed/population ratio/Citizen voting rates.

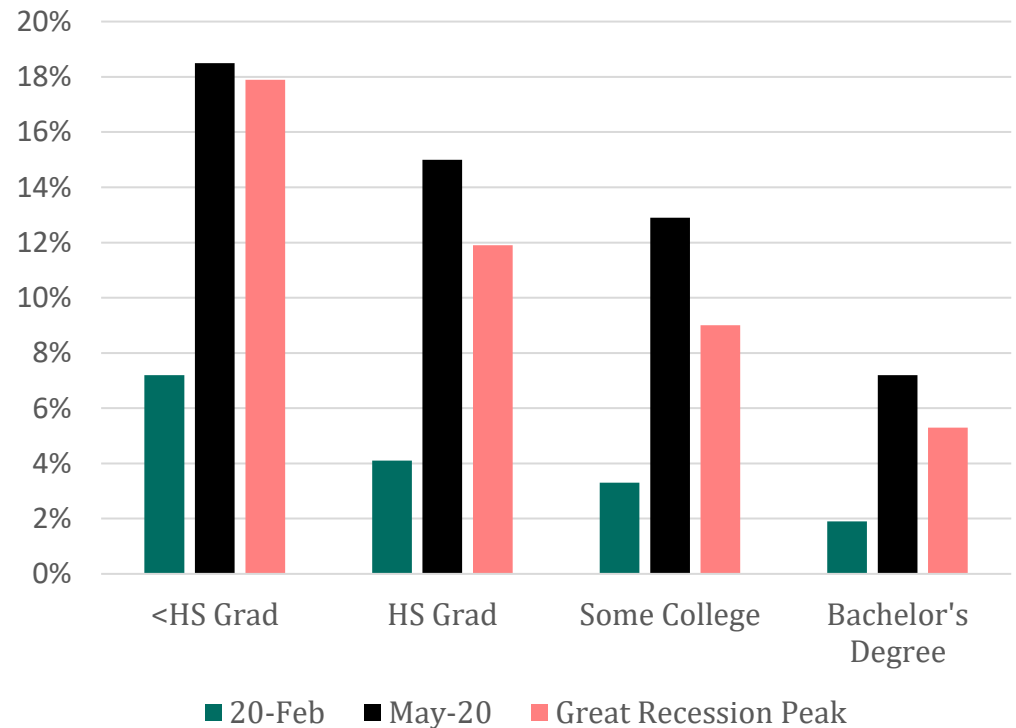
Educational Attainment	Average Weekly Salary 2017	Average Weekly Salary 2018	Average Weekly Salary 2019
Master's Degree	\$1,401	\$1,434	\$1,497
Bachelor's Degree	\$1,173	\$1,198	\$1,248
Associate Degree	\$836	\$862	\$887
Some College, No Degree	\$774	\$802	\$833
High School Diploma, No College	\$712	\$730	\$746
No High School Diploma	\$520	\$553	\$592

# Value of a Bachelor's Degree and Higher

**Strong negative correlation with earning a bachelor's degree**

- Fewer traffic fatalities per 100 million vehicle miles.
- Lower infant mortality rates; Lower poverty rates.
- Lower energy consumption per capita; Lower unemployment rate.

Less-Educated Workers Experience Higher Unemployment in COVID-19 Downturn as in the Great Recession

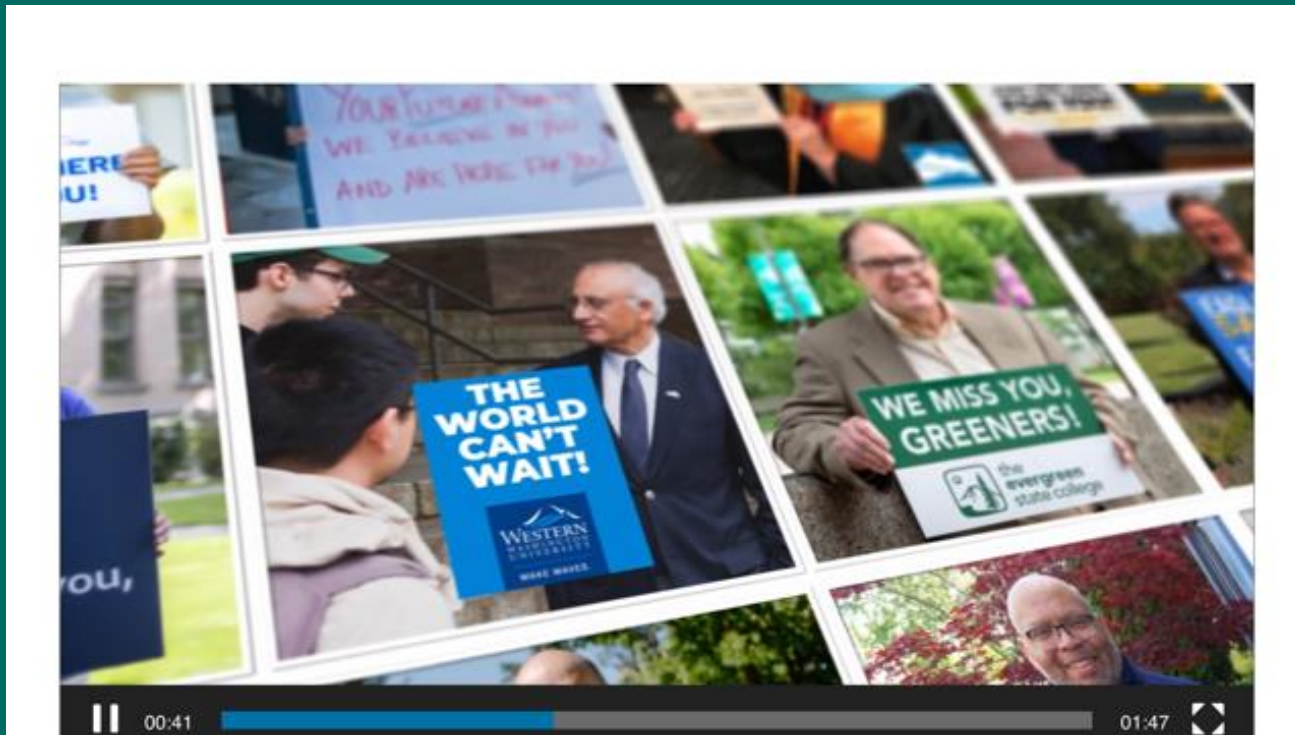


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# Pandemic and Transfer



# A Joint Message from Washington's College & University Presidents



Check it out here: <https://vimeo.com/432286753>

# Fall 2021 Admissions Flexibility

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Continued **integration of flexibility** in transfer admissions processes



Implemented practices/policies **focused on no harm and assumed success** regarding the transfer of Pass/Fail grading systems



Continued **integration of flexibility** related to modality of lab science and studio courses



Developed **joint statement** with ICW regarding transfer students and COVID19

# Planning for the Future

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- The focus for campus leaders is on **ensuring the safety** of our students, faculty, & staff while continuing to provide students with a high-value education.
- Students will continue to **receive vital support services** such as advising, counseling, mentoring, tutoring, career services, financial aid, etc.
- Institutions worked to **meet the technological needs** of our students with loaner laptops, additional hotspots, drive-in Wi-Fi locations, & more.
- Please encourage students who have questions – ranging from admissions to dining to technology to financial aid – to reach out with questions or concerns. **We are here to help!**



## Joint Statement from the Council of Presidents

October 2020

The COVID-19 pandemic has tested our collective resolve as never before. As presidents of Washington's six public four-year college and universities, we thank our outstanding students, families, faculty, and staff for the remarkable resilience, flexibility, and strength you have demonstrated throughout this year as we have all adjusted to a new, unexpected reality. We welcome our new and returning students this fall and appreciate the thoughtful and deliberate work which occurred over the summer to ensure that teaching and learning occurs in a safe, healthy environment.

As the course of the pandemic allows, we look forward to transitioning to more face-to-face interactions for instruction, research and experiential learning. In the meantime, we remain dedicated to providing rich, high quality educational and learning opportunities to our students through other modalities as required by health and safety guidelines. And we will continue to follow thoughtful, careful and transparent decision-making processes that place students at the center.

As communities across the state continue to experience COVID-19, winter and spring term operations may look different from campus to campus. However, we will continue to provide regular and timely communications on our evolving plans. In addition, we as presidents commit to continuing to work together, share information, and learn from each other throughout the remainder of the pandemic and beyond. We remain united in our commitment to ensuring that teaching and learning occurs safely and in collaboration with expert public health advice and guidance.

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# Updates

# Transfer

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- Sector has **completed approval** of the Pre-Nursing DTA/MRP and Engineering Track 2 AS-T/MRP
- Prior to the pandemic, COP completed on campus visits with **24** of Washington's community and technical colleges
- Discussing and sharing the U.S. Department of Education **New** regulations related to transfer

# New Degrees Implemented

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## Since October 2019 ICRC Meeting

### CWU

- Ellensburg: MS Safety/Health Management, Masters of Public Health

### EWU

- Primarily Distance Technology: BA Communication Studies, MA Child Life, MPAcc (Professional Accounting), MA Addiction Studies, MA Advanced Addiction Therapies
- Cheney: BS Data Science, BA Musical Theater, MA Child Life
- Bellevue: BS Psychology, BA Communication with Public Relations

### UW

- Seattle: BS Applied Math, BS Computational Finance and Risk Management, MS Health Metrics Sciences, Doctor of Global Health, MS Genetic Counseling
- Tacoma: Ph.D. Computer Science/Systems, Educational Specialist School Psychology

### WSU

- Global Campus: BS Earth/Environmental Sciences, BA Political Science, BA Sociology, BA English
- Pullman: BA Human Biology, BS Viticulture and Enology, MS Kinesiology
- Vancouver: BA Human Biology, MS Kinesiology
- Tri-Cities: BS Viticulture and Enology

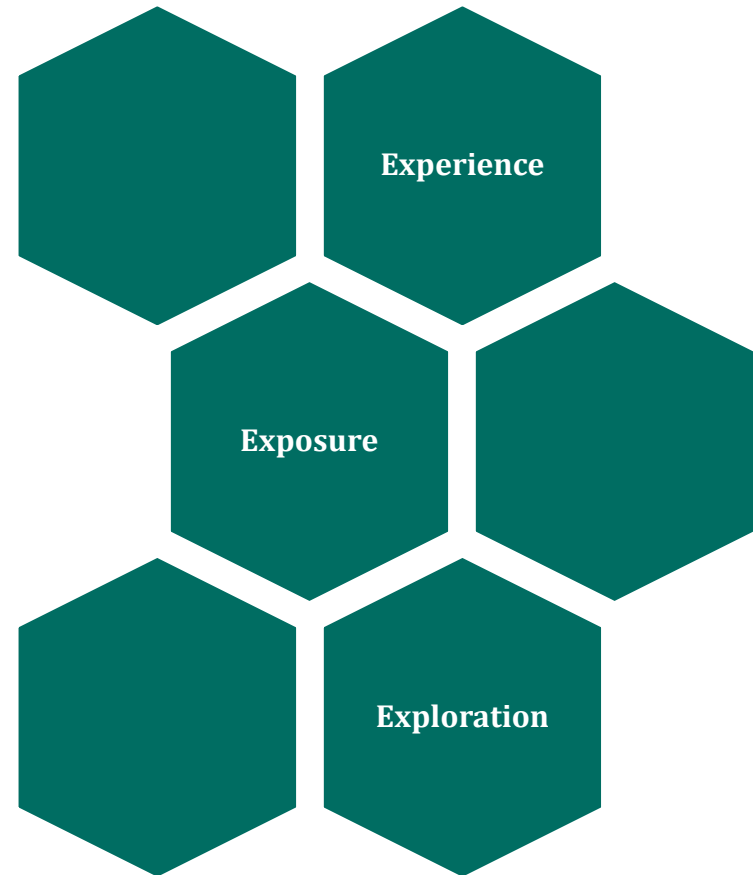
### WWU

- BS Marine Science, BS Energy Science and Technology, BA Latin American Studies

# Dual Credit

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- Fall 2020 **final implementation** of dual credit equivalencies for Advanced Placement, Cambridge and International Baccalaureate.
- **Updated joint** and collaborative FAQs for College in the High School, Running Start, AP, IB and Cambridge. Including information on how dual credit transfers to colleges and universities.
- **Coming Soon!** A public four-year college and university dual credit tool with information and resources in one spot.
- **This fall**, *Washington Dual Credit Summit: Strengthening Programs and Addressing Equity* web .



# Outreach

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- Career Connect Washington
- WSAC Multi-Sector Work Group  
Public Benefits Access
- WSAC K-12/Postsecondary  
Transition Work Group
- Workforce Board Credential  
Engine Advisory Group
- DOH Action Alliance for Suicide  
Prevention
- Forefront INSPIRE
- WA Council
- WSAC College & Career Compass





# Resources

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## **Sector COVID-19 FAQ and Resources**

<https://councilofpresidents.org/novel-coronavirus-covid-19-information-resources/>



## **Sector Facts & Figures**

<https://councilofpresidents.org/sector-facts-figures/>



## **Sector Dual Credit and Other Academic Information**

<https://councilofpresidents.org/academic-policy-work/>

# Contact Information

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## Council of Presidents:

Central Washington University: <http://www.cwu.edu>

Eastern Washington University: <https://www.ewu.edu>

The Evergreen State College: <http://www.evergreen.edu>

University of Washington: <http://www.washington.edu>

Washington State University: <https://wsu.edu>

Western Washington University: <http://www.wwu.edu>

## Council of Presidents Contact

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