



CENTRAL WASHINGTON UNIVERSITY

EASTERN WASHINGTON UNIVERSITY

THE EVERGREEN STATE COLLEGE

UNIVERSITY OF WASHINGTON

WASHINGTON STATE UNIVERSITY

WESTERN WASHINGTON UNIVERSITY

WASHINGTON STATE

Council of
Presidents

***Our Response to the Challenges of
COVID-19: Updated***

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Fall Enrollment

- Although there are individual campus differences, there has been a decline in fall enrollments across the public four-year sector.
- Of particular concern is the decline in new, first-time students and low-income students.

	Total Fall 2020 Undergraduate Enrollment (FTE)	% Change from Fall 2019
CWU	9,471.5	-5.8%
EWU	7,938.8	-8.7%
EWU*	159.6	-5.7%
Evergreen	2,027.3	-21%
UW	40,475.3	1.4%
WSU*	22,844	-2.2%
WWU	13,049	-5%

Notes

1. *Indicates semester institution.
2. All enrollment figures are 10th day census data figures for that term/year.
3. Enrollment figures are state-funded enrollments.
4. Percent changes are not additive across the worksheet.

Fall Enrollment

- While most institutions enrolled their most diverse class of students this fall and/or maintained enrollment from students of color, a continuing concern is the impact of students of color regarding the pandemic.

	First-Time First Year Students Fall 2020 (FTE)	% Change from Fall 2019	Transfer Students First-Time Enrolled Fall 2020 (FTE)	% Change from Fall 2019	Total Fall 2020 Graduate and Professional Enrollment (FTE)	% Change from Fall 2019
CWU	1559	-20.1%	977.1	-11.8%	531.6	26.9%
EWU	786.7	-21.7%	736.2	-12.5%	743.3	-7%
EWU*	0	0%	20.8	-29%	412.2	1.4%
Evergreen	235.4	-15%	316.5	-26%	182	-36%
UW	8,810.9	2.1%	2,842.9	4.6%	13,809.7	0.8%
WSU*	4,036.9	-13.5%	2,111.2	-3.3%	5,161	-4.4%
WWU	2400.9	-19.9%	942.8	-4.4%	568.4	8.9%

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Students and Housing for the Spring Term

- **Students will continue to receive vital support services such as advising, counseling, mentoring, tutoring, career services, financial aid, etc.**
- **Our residence halls will continue to operate but at a reduced capacity.**
- **Campuses continue to work with relevant state & local health jurisdictions & adhere to all federal, state & local directives.**



COVID-19 Impacts on College Students

- Student needs include:
 - Academic
 - Technological
 - Financial
 - Housing
 - Behavioral health
 - Physical health

Coping with COVID-19 Related Stress



Pay Attention to Your Reactions:

It is normal to experience stress, anger, anxiety and fear during a crisis. Being aware of your reactions can help you decide what you need to cope with these feelings.

Be Kind to each other:

Remember that COVID-19 doesn't recognize race, nationality, or ethnicity. Wearing a mask does not mean a person is ill. Being compassionate is the best thing we can do for ourselves and our communities.

Take a Break + Relax: There is life outside of the current crisis. Make sure to schedule a break and relax or do things you enjoy such as meditation, listening to music, coloring etc... Different coping strategies work for different people, use what has worked for you in previous times of stress.



Maintain a Healthy Routine:

It is important to maintain your regular schedule for sleeping, eating, studying, working, socializing and etc... Don't use smoking, alcohol or other drugs to cope with your stress. (This may reduced your body's capacity to heal itself)



Limit Information: too much information leads to overload and more stress so try to limit your exposure to news and information regarding the virus. Choose a reputable and non-sensational news source such as the CDC or King County Public Health.

Connect with Others: When in distress, you may feel lonely and isolated in what you are going through. You can benefit from connection with others where you can provide and receive support from each other. Talk to your friends and family.

COVID Impacts on K-12 Students

- **Student challenges include:**
 - **Downward trends in FAFSA/WAFSA completions**
 - **Impact on completion of admission applications**
 - **Behavioral health impacts**
 - **Academic preparation and students overwhelmed with remote learning**
 - **Sense of “I can’t go to college” and delayed actions**
- **We are actively reaching out to tell students they can go to college**

UW and WSU Greek System Cases

- Despite limiting occupancy at Greek houses, we anticipated that we would see an uptick in cases when Fall term began
- We have taken several mitigating measures over the last weeks / months:
- Increased access to testing (For UW: Husky Coronavirus Testing Program is free and accessible to all students and staff)
- Cougs Cancel COVID student to student campaign introduced to promote healthy behaviors in tandem with collaboration with local police department enforcement steadily and steeply reduced complaints for inappropriate gatherings
- Increased communication to Greek leaders, students, alumni, and parents about the need for social distancing and masking in Greek settings

UW and WSU Greek System Cases

- **Communication about repercussions of non-compliance, including student conduct code proceedings for individuals and loss of recognition for Greek chapter houses**
- **Increased partnership with public health and local law enforcement in communicating with students**
- **The Governor updated his higher education proclamation to put some additional safeguards in congregate housing and ensured quarantine and isolation space was available on campus**
- **Although swift action has had substantial results for all students, we continue to message to students, particularly around holiday travel and return**

Our Sector's Response to COVID-19

- Positive cases and swift action
- COVID testing in a variety of approaches
 - ✓ Partnerships and campus endeavors
- Contributions to safety and stability
 - ✓ Access to technology
 - ✓ Access to careers
 - ✓ Access to testing
 - ✓ Production of safety equipment

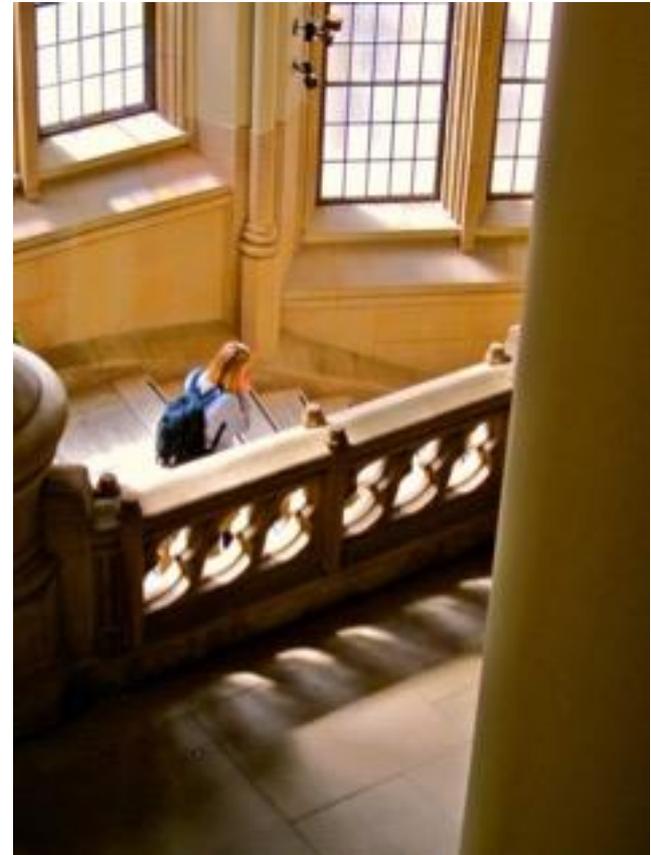


COVID Related Budget Impacts

- Unprecedented drops in revenue for auxiliary enterprises, most notably Housing and Dining and Athletics at all institutions and UW Medicine
- Auxiliaries continue to be in deep deficit as we continue to limit housing and dining. This will continue to deepen until we can resume full occupancy of campus housing
- First-year student enrollment was down for our sector. If the cohort doesn't bounce back, it could cause a recurring rift in tuition revenue for next four years
- Potential state budget reductions would be a third source of financial trouble on top of tuition and auxiliaries

Workforce Education Investment Act (HB 2158)

- **Washington College Grant (WCG) addressing student challenges**
 - ✓ **Loss of employment**
 - ✓ **Change in housing**
 - ✓ **Still stacking**
- **2158 Sector investments:**
 - ✓ **STEM/High demand support**
 - ✓ **Foundational support**
 - ✓ **First-year experience**



Collaborative Endeavors

- **COP continues to collaboratively engage with our community & technical colleges; private non-profit institutions and K-12 partners to meet the needs of Washington students:**
 - ✓ **Admissions flexibility for students in the Classes of 2021.**
 - ✓ **Worked with the Governor's office to provide flexibility in education & licensure requirements in healthcare fields.**
 - ✓ **Communications regarding admissions, dual credit, & transfer.**
 - ✓ **12th Year Campaign**

Thank You

- COVID-19 Information: www.councilofpresidents.org
- Twitter: [@CouncilofPresWa](https://twitter.com/CouncilofPresWa)

