

Digitizing High School Transcripts for Improved Access

House Education Committee

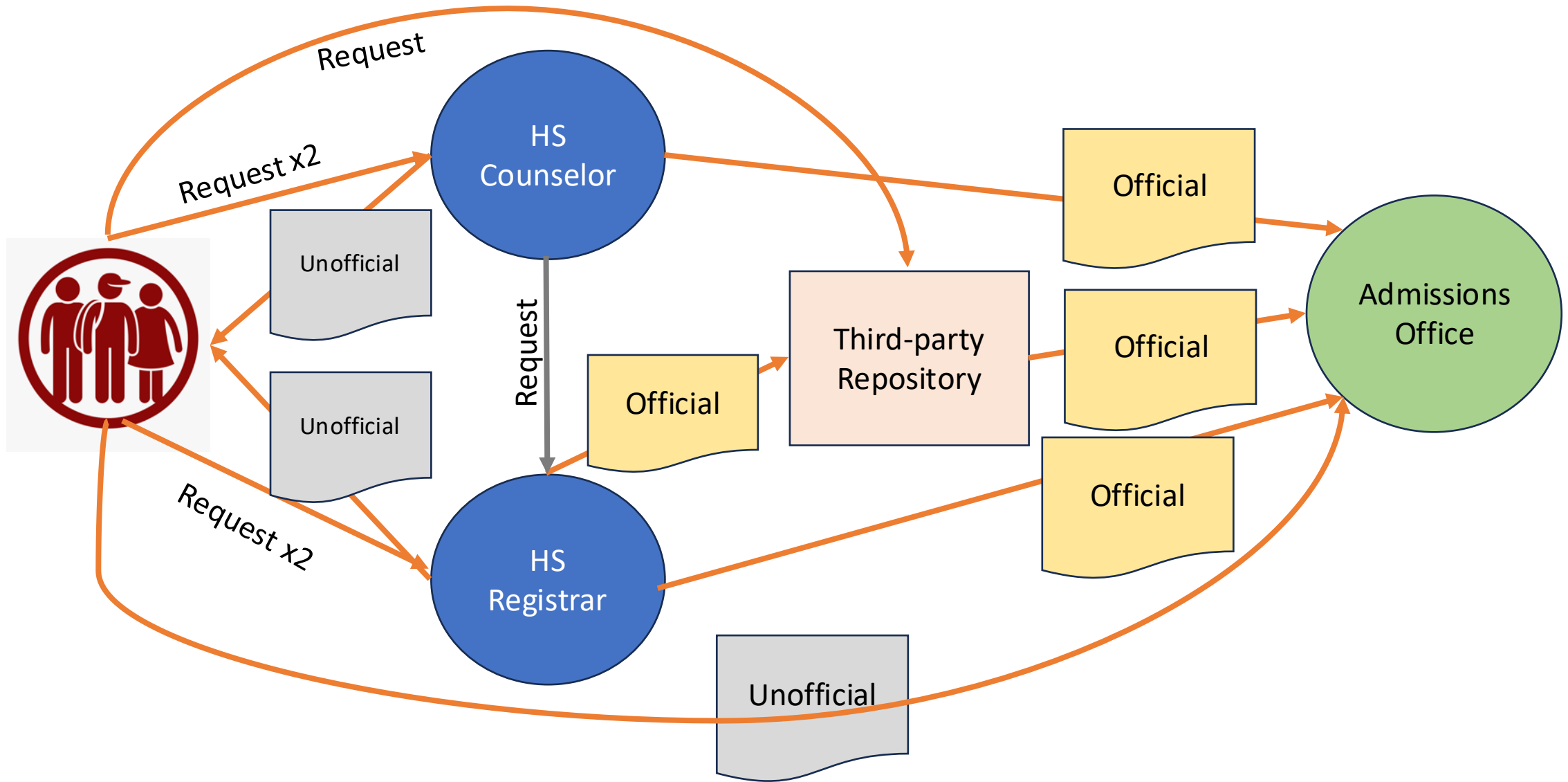
March 26, 2025



Overview

- Introductions
- Current State: K-12 Perspective
- Current State: Higher Education Perspective
- Pilot Project
- Student-Focused Changes to Admissions

Challenges in the Current Transcript Process



Challenges Faced by Students and Families in Transcript Requests

Request transcripts twice per application:

- Unofficial transcript to initiate application
- Official transcript to complete admissions

Multiple points of request creates confusion:

- Counselor? Registrar? Third-party system?
- Inconsistencies among school districts exacerbate the issue

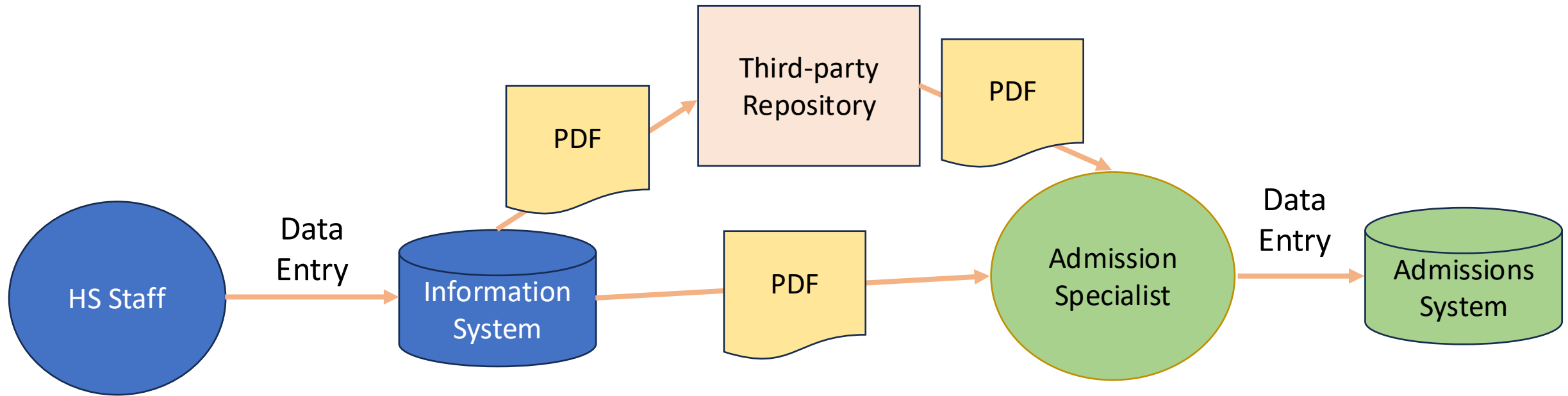


High School Counselors and Registrars Impacted

- Counselors allocate time to processing transcripts
 - Time taken away from advising students on their academic pursuits
 - 30-minute meetings are reserved that end up being a transcript request
- Counselors and Registrars repeatedly processing transcripts for each student's multiple applications



Current Transcript Process is Inefficient and Delays Admissions



Streamlining the Transcript Process: Opportunities for Improvement

- Data is converted to PDF files or hardcopies only to be re-entered as data
 - Why can't the data flow directly from K-12 to higher education?
- Students could receive admissions decisions more quickly
 - Leverage K-12 data to reduce application and admission processing time

Streamlining the Transcript Process: Opportunities for Improvement

Opportunities for improvement:

- Reduce steps – consolidate unofficial and official transcript requests
- Include supplemental data, such as CTE achievements
- Reduce costs and focus on student advising
 - Reduce transcript processing time
 - Reduce annual fees to profit-seeking, third-party repositories



Similar Challenges with Other Transcript Requests

- K-12 District to K-12 District Transfers
 - Significantly more requests compared to K-12 to Higher Education
 - No centralized third-party repository
 - Manual entry slows down enrollment processes for student
- Employers, Military, and NCAA

Digitizing High School Transcripts for Improved Access



Jens Larson

*Associate VP for Enrollment Management
Eastern Washington University*

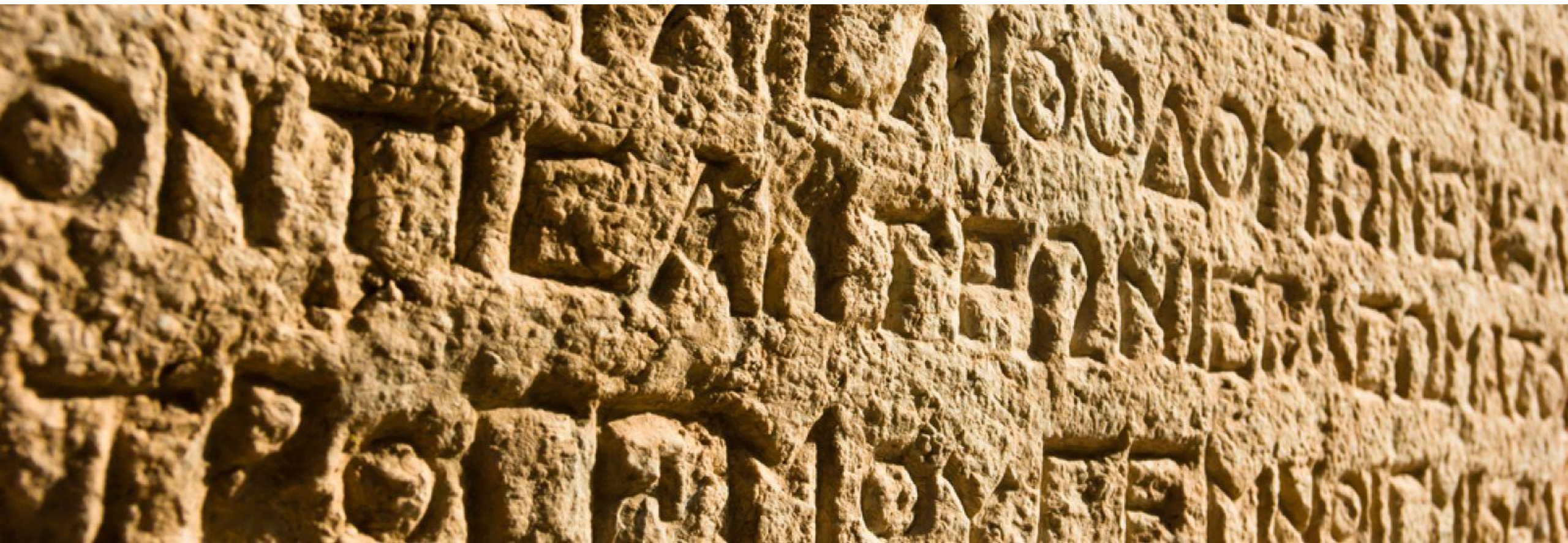
Digital Transcript Pilot Project

November 1, 2024 – December 31, 2025

Dr. Dana Anderson

CEO, Washington Information Processing Cooperative

Record/Information Sharing





COMMUNITY COLLEGE

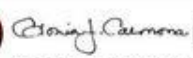
Official Transcript

PDF Transcript



Sample PDF Transcript

Official Transcript

Prepared for: San Diego State University on 04/23/2012 DID# TRTU52K Docufide Student ID: 5428228 Student SSN: 8865 Page 1 of 2					   Gloria J. Carmona, AVR Director						
Student Name: Norma Lizette Camacho Gonzales Student ID: G00604654 Date of Birth: 11/11/1986 Student Address: 1265 J.B. Rodriguez St. Calexico, CA 92231					Imperial Valley College 380 East Allen Road Imperial, CA 92251 Tel: (760) 352-8320						
Subj No.	Course Title	Cred	Grd	Pts	R	Subj No.	Course Title	Cred	Grd	Pts	R
Beginning of Undergraduate Record											
Fall 2005											
ENGL 090	Language Laboratory	1.00	CR	0.00		PE 211	Phys Ed in the Elem School	3.00	B	9.00	
ENGL 093	Low Intern Oral Engl for ESL	3.00	A	12.00		PEY 204	Dev Psy Concept to Death	3.00	A	12.00	
ENGL 073	Beg Read & Vocab for ESL II	3.00	A	12.00		Ehrs: 14.00	GPA-Hrs: GPA:				
ENGL 092	Low Intern Gram & Comp ESL	4.00	A	16.00		Spring 2009					
PE 121	Swimming	1.00	A	4.00	1	ENGL 101	Reading and Composition	3.00	B	9.00	
Ehrs: 12.00	GPA-Hrs: GPA:					GEOL 108	World Regional Geography	3.00	B	9.00	
Winter 2006											
ENGL 094	Intern Oral Engl for ESL	3.00	A	12.00		GEOL 110	Earth and Space Science	3.00	B	9.00	
ENGL 074	Vocab & Phrase Verbs I	3.00	A	12.00		HIST 100	Early World History	3.00	A	12.00	
Ehrs: 6.00	GPA-Hrs: GPA:					POLS 102	American Gov & Politics	3.00	A	12.00	
Spring 2006											
ENGL 095	High Intern Oral Engl for ESL	3.00	A	12.00		Ehrs: 15.00	GPA-Hrs: GPA:				
ENGL 075	Vocab & Phrase Verbs II	3.00	A	12.00		Fall 2009					
ENGL 094	Reading I: Dev for BS	3.50	A	14.00		ART 150	Sculpture	3.00	A	12.00	
ENGL 093	Intern Gram & Comp for ESL	4.00	A	16.00		ENGL 102	Introduction to Literature	3.00	B	9.00	
Ehrs: 13.50	GPA-Hrs: GPA:					ENGL 201	Advanced Composition	3.00	C	8.00	
Fall 2006											
ENGL 096	Adv Pub Speak for BS	3.00	A	12.00		PE 103	Physical Fitness, Women	1.00	A	4.00	
ENGL 076	Vocabulary & Idioms Adv ESL	3.00	A	12.00		PHYS 110	Physical Science	3.00	B	9.00	
ENGL 085	Reading I: Dev for BS	3.50	A	14.00		Ehrs: 13.00	GPA-Hrs: GPA:				
ENGL 094	High Intern Gram & Comp ESL	5.00	B	15.00		Spring 2010					
PE 121	Swimming	1.00	A	4.00	1	President's Honor List					
Ehrs: 11.50	GPA-Hrs: GPA:					ENGL 089	Reading II: Intern Devel	3.50	B	10.50	
Spring 2007											
ART 120	Drawing	3.00	A	12.00		EDUC 150	Elementary English I	5.00	A	20.00	
ENGL 096	Reading II: Basic Development	3.50	A	14.00		MATH 112	Geometry in Elem Math	3.00	A	12.00	
ENGL 095	Writing Process for Adv ESL	3.00	A	12.00		PE 103	Physical Fitness, Women	1.00	A	4.00	
SPAN 220	Bilingual Spanish	5.00	A	20.00		Ehrs: 12.50	GPA-Hrs: GPA:				
Ehrs: 14.50	GPA-Hrs: GPA:					Spring 2011					
Fall 2007											
ENGL 100	Basic English Composition	3.00	C	6.00		PEY 203	Learning	3.00	B	9.00	
HE 102	Health Education	3.00	W	0.00		Ehrs: 3.00	GPA-Hrs: GPA:				
HIST 120	United States to 1877	3.00	C	9.00		Fall 2011					
MATH 090	Beginning Algebra	3.00	A	12.00		MATH 119	Elementary Statistics	4.00	C	8.00	
MUS 100	Intro to Music Foundations	3.00	A	12.00		PEY 200	Biological Psychology	3.00	W	0.00	
PE 100	Lifetime Exercise Science	2.00	A	8.00		Ehrs: 4.00	GPA-Hrs: GPA:				
Ehrs: 14.00	GPA-Hrs: GPA:					Undergraduate Transcript Totals					
Spring 2008											
ENGL 101	Reading and Composition	3.00	W	0.00		TOTAL INSTITUTION					
HE 102	Health Education	3.00	A	12.00		150.00 149.00 537.50 3.61					
MATH 090	Intermediate Algebra	4.00	A	16.00		OVERALL					
PSY 101	Introduction to Psychology	3.00	A	12.00		150.00 149.00 537.50 3.61					
SPCH 100	Oral Communication	3.00	A	12.00		Comments					
Ehrs: 13.00	GPA-Hrs: GPA:					Date Issued: 20-APR-2012					
Fall 2008											
Biol 105	Principles Of Biological Scien	4.00	A	16.00							
MATH 110	Number Systems in Elem Math	3.00	B	9.00							
MATH 114	Children's Mathematical Think	1.00	A	4.00							

This transcript is official when downloaded directly from the Docufide website. To verify the validity of the transcript, go to www.docufide.com, select the Tracking link in the header, and search for DID# TRTU52K.



Project Overview

- Gates Foundation Funded
- Creating digital transcript files for initial college applications and enrollment in Washington State
 - All Public Institutions
 - Independent Colleges
 - All Community Colleges
- Two Paths
 - Digital File Sharing
 - Creating Community

BILL & MELINDA
GATES *foundation*

Project Timeline & Milestones

Nov

Dec

Jan

Feb

March

Dec

Digital Transcript Files



Purpose:

1. Identify required data
2. Evaluate CEDARS and Other data sources
3. Create common data file definitions
4. Validate successful use of shared data file

Project Timeline & Milestones

March

April

May

August

November

Community Path



Purpose:

1. Clarify what success looks like
2. Identify the collective and specific benefits
3. Review barriers and challenges
4. Prioritize next steps

What Success Looks Like

- Data files are created for all partner institutions that could be used for initial application/registration.
- 50 or more districts participate in the data sharing with community colleges and the private and public universities in Washington.
- There is support for the digital transcript project at state and local levels.
- Vision success:
 - After three collaboration meetings key partners identified in digital transcript supports.
 - Next level funding is secured.
 - Policy is created that enables permission for digital transcript data sharing.



Removing Barriers to Admissions

Holistic Admissions

Common App and
Institutional App to
Meet Student Needs

No Standardized Tests
for Admissions

Basic Needs

Washington
Guaranteed
Admissions Program
(WAGAP)

Development of high
school transcript
digitized files

Resources and Contacts

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